UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0417 INFORMATION AND COMMUNICATION TECHNOLOGY

0417/13

Paper 1 (Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Page 2		2	Mark Scheme: Teachers' version IGCSE – May/June 2011		Syllat 041		Paper 13	
• ••		A				I		
Qu No	es.	Answ	er				Part mar	
1		AMicrophoneBScannerCPen driveDWeb cam						
2		Flash memory card Graph plotter Graphics tablet						
		Laser printer Magnetic disc Touchpad						
3					True	False		
		Prese	entation software is	used to create slide shows				
			p computers do not			✓	1	
				ed to produce databases		✓	1	
				used to create magazines		✓	1	
			✓	1				
		Buzzers are input devices						
4 ((a)	A bar code reader is used to input data about products at a POS.						
	(b)	A lase	er printer	is used to produce high qualit	y hard cop	у.	1	
((c)	A temperature sensor sends data to a microprocessor in a washing machine.						
((d)	A graphics tablet is used to input freehand drawings to a computer.						
	(e)	A speaker is used to output sounds from the computer.						
5 ((a)							
		Data	base					
		Keyb	oard			✓	1	
		Sprea	adsheet					
		Anim	ation					
		Microphone 🗸						
		Video	o camera			\checkmark	1	
	(b)	She ca More y Can b More i Has to Anima It's po	ssible for people sh	:		ee her b	log 2	

Page 3						Syllabus		F	Paper	
		IGCSE – May/June 2011				0417			13	
6	LEFT REPE Forv Righ End f	EAT WARD & T (REPEAT	90 6 50 50 correct statem	nent	Alternative answ PENDOWN RIGHT 90 REPEAT 6 BACKWARD 50 RIGHT 60 END REPEAT	0 0				5
7	to pro	duce very	large high qua	ality hard	d copy	🗶 do	ot matrix	k printer		1
	to disp	play data f	rom a compute	er on to	a large sereen	∽ pl	otter			1
	to aler	rt mobile p	hone users to	incomir	ig calls	m	ultimed	ia projec	ctor	1
	to out	put multipa	art forms			bu	uzzer			1
8	Boolean Meaning Data that is only one of two possible values such as yes/no, true/false Example Gender/Absent or present Alphanumeric Meaning Any character of the alphabet or number or punctuation mark Example Name/Tutor group/Address/Phone number Numeric Meaning Must be a digit(s) or decimal number Example Number of siblings/exam marks/number of days present/absent							1 1 1 1 1		
9							True	False		
		ords are up essing	dated immedia	ately wh	en using online		~			1
	A trar used		e is often crea	ted whe	n batch processir	ng is	~			1
	The processing of bank cheques is an example of batch processing						1			
	Batch processing is needed for operating ATMs						1			

Page 4		Mark Scheme: Teachers' version Syllabus I IGCSE – Mav/June 2011 0417		
		IGCSE – May/June 2011	0417	13
10	Knowl A stru An int A use So The in The ru	rom: s gathered/collected from experts ledge base is designed/created cture to relate each item in the database/knowledge errogation technique to access the data is created r interface/method of displaying the results/method creen/output screen is designed/created iference engine is designed/created ules base is designed/created ystem is tested		nput 5
11 (a)	4			1
(b)	7			1
(c)	The C	Id Curiosity Shop		1
(d)	The M	loon's a Balloon		1
(e)	Forma Check Data i Must I OR Lengti No les No mo OR (Invali Only o No alp OR Range Day m Month year m All iten Whole	e from: at check ks data in each record is in same format n the form dd/mm/yy be two digits then slash then two digits then slash th h check ss than 8 characters ore than 8 characters only id) character/type check digits or slashes can be entered ohabetic or punctuation marks other than slash e check nust be <32 n must be less than 13 nust be <100 ms must be >0 e date must be < today	en two digits	3
12	Data i Data i	e from: n main memory can be lost if computer shuts down n main memory can be corrupted n main memory can be accidentally deleted software may need to be switched from machine to	machine	3

Page 5		Mark Scheme: Teachers' version Syllabus P			
		IGCSE – May/June 2011	0417	13	
13 (a)	Proxy Intern Email Descr	from: r to connect LAN to Internet server to send requests for pages/receive pages fo et browser to search for information software to communicate with other (external) users iption of electronic conferencing hardware iption of electronic conferencing software		sers 4	
(b)	Viruse Spywa	e from: istracted from own work es could be downloaded are could be downloaded ers could get into the system		3	
14	Preve Proble Preve Proble Preve Proble Preve	em – Description of how electrocution might be caus ntion – RCB installed/don't allow liquids near compu- em – trailing cables trips users up ntion – create ducts/cover cables with carpets etc. em – heavy equipment falling injuring users ntion – sturdy tables em – Description of how fire might be caused ntion – CO ₂ extinguisher/don't overload sockets k for each problem (2 max) k for each prevention (2 max)		4	
15	Clearl Tick b drop c Appro An ea A sen Easy	from: ills the screen y defined input area for each field oxes/radio buttons to enter choices down menus to select data options priate spacing for each field sy to read font/font size sible font colour/background colour to follow instructions for completing screen/help icor erlapping of items	1	4	
16 (a) (b)	Testin To sea na Testin To sea m Testin	trategies and two reasons from: Ig each module with normal/live data/user testing e how system behaves in an ordinary day to day situ s you would expect i.e. no error messages/to ensure eeds of the user Ig each module with abnormal and extreme data e how system reacts in unusual circumstances/to m hessages appear when data is abnormal Ig whole system	e system meets th ake sure error	ne	
		sure the whole system works when all modules are	combined	4	

Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2011	0417	13
		or – infra red/movement/proximity detect movement of burglar		
	Sensor – pressure Use – detect body weight			
		or – temperature detect body's presence by monitoring temperature		
		or – light detect break in light beam		
		or – sound detect any noise made by burglar		
		k for each sensor (2 max) k for each use (2 max)		4
(b)	If light If mov If cont If pres It temp If sour	from: processor continually monitors sensors. sensor detects light beam interrupted: rement sensor activated: tact switch activated: ssure sensed by processor is greater than preset va perature sensed by processor is greater than preset nd sensed by processor is greater than preset value processor sends signal to output device.	t value:	4
(c)	Do no Do no Can le Greate More Are at Can le Can le Can e co Microp	from: processor controlled devices do much of housework t need to do many things manually t need to be in the house when food is cooking t need to be in the house when clothes are being we eave their home to go shopping/work at any time of er social interaction/more family time time to go out/more leisure time/more time to do oth ole to do other leisure activities when convenient to ead to unhealthy eating due to dependency on ready ead to laziness/lack of fitness incourage a healthy lifestyle because of smart fridge processor controlled burglar alarm provides a sense t have to leave home to get fit	ashed the day her things/work them y meals es analyzing food	
		al household skills are lost		4

Page 7		Mark Scheme: Teachers' version	Syllabus	Paper	
		IGCSE – May/June 2011 0417		13	
18	Six from: Email Advantages Saves school cost of printing copies Can include colour at no extra cost Can include animated text effects Disadvantage Need to have everyone's email address/not every home has an email address/ computer/internet access Email might be treated as Spam People might not welcome unsolicited emails By hand Advantage Can be sure everybody gets a copy Easier to target who head wants to get it Diradvantage				
	Disadvantage				
	Cost of delivery/paying someone to deliver				
	One mark available for reasoned conclusion				
19 (a)	Three from: Web cam/video camera to input/capture video (images of participants/ documents) Router/modem to transmit data to participants' (computers) Microphone to input voices of participants/to speak to other participants Headphones/speakers to output voices to participants/hear other participants Large screen/projector to see other participants Router to connect to internet Codec to compress data				
(b)	Do no Do no Confe	rom: s travelling time t have to pay for conference room t have to hire transport/pay travel costs rences can be called at short notice have to carry bulky documents to conference		2	
20	Requi Requi Result Protec	e from: es data to be scrambled/encoded res an encryption key/software to encrypt res a decryption key/encryption software to decrypt ts in data which is not understandable/readable cts sensitive data . from being understood if it falls in to the wrong ha		3	

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